

# Indiana College Readiness Report

## 2013 High School Graduates Wayne High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	48	40	83%
Core 40	189	82	43%
General	68	10	15%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	70	15	21%
Graduated without Waiver	235	117	50%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	2	***	***
Took but Did Not Pass an AP Test	32	***	***
Did Not Take an AP Test	271	101	37%
<b>21st Century Scholar Status</b>			
21st Century Scholar	76	50	66%
Non 21st Century Scholar	229	82	36%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	203	99	49%
Non Free or Reduced Lunch	102	33	32%
<b>Race/Ethnicity</b>			
White	144	47	33%
Black	108	57	53%
Hispanic	39	22	56%
Asian	4	***	***
Other	10	***	***
<b>All Students</b>	<b>305</b>	<b>132</b>	<b>43%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	106	34.8%
Indiana Private College (non-profit)	20	6.6%
Indiana Private College (for-profit)	2	0.7%
Out-of-State Public College	2	0.7%
Out-of-State Private College (non-profit)	2	0.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>173</b>	<b>56.7%</b>



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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	32	***	***	***	***
Core 40	65	39	60%	21	54%
General	9	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	12	8	67%	***	***
Graduated without Waiver	94	43	46%	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	84	46	55%	25	54%
<b>21st Century Scholar Status</b>					
21st Century Scholar	43	23	53%	14	61%
Non 21st Century Scholar	63	28	44%	13	46%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	81	42	52%	***	***
Non Free or Reduced Lunch	25	9	36%	***	***
<b>Race/Ethnicity</b>					
White	35	12	34%	4	33%
Black	46	26	57%	14	54%
Hispanic	20	11	55%	9	82%
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>106</b>	<b>51</b>	<b>48%</b>	<b>27</b>	<b>53%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	22%	14	61%
English/Language Arts Only	19	18%	***	***
Both Math and English/Language Arts	9	8%	***	***
<b>No Remediation</b>	<b>55</b>	<b>52%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	8	7.5%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	6	5.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	6.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.9%
Indiana University-Purdue University-Fort Wayne	30	28.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	1.9%
Ivy Tech Community College	48	45.3%
Vincennes University	4	3.8%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	32	30.2%
Associate Degree (two-year)	56	52.8%
Award of at least 1 but less than 2 academic years	4	3.8%
Award of less than 1 academic year	1	0.9%
Unclassified undergraduate	13	12.3%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	71	67%
Part-Time Students	35	33%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	17%
Business and Communication	17	16%
Education	2	2%
Health	25	24%
Science, Technology, Engineering, and Math (STEM)	12	11%
Social and Behavioral Sciences and Human Services	7	7%
Trades	6	6%
Undecided	19	18%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	32	***	***
Core 40	65	1.8	11.92
General	9	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	12	1.7	7.33
Graduated without Waiver	94	2.0	14.87
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	84	1.9	12.43
<b>21st Century Scholar Status</b>			
21st Century Scholar	43	2.0	16.88
Non 21st Century Scholar	63	1.9	12.06
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	81	2.0	14.14
Non Free or Reduced Lunch	25	2.1	13.60
<b>Race/Ethnicity</b>			
White	35	2.0	13.14
Black	46	1.8	14.05
Hispanic	20	2.2	14.90
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>106</b>	<b>2.0</b>	<b>14.01</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	32	***	***
Core 40	65	28	43%
General	9	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	12	4	33%
Graduated without Waiver	94	52	55%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	84	39	46%
<b>21st Century Scholar Status</b>			
21st Century Scholar	43	21	49%
Non 21st Century Scholar	63	35	56%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	81	40	49%
Non Free or Reduced Lunch	25	16	64%
<b>Race/Ethnicity</b>			
White	35	17	49%
Black	46	22	48%
Hispanic	20	13	65%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	51	24	47%
No Remediation	55	32	58%
<b>All Students</b>	<b>106</b>	<b>56</b>	<b>53%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.